

Captured Institutions: Read the article & article portions and post twice. The first posting is worth 9 points. For the first posting you need to quote or paraphrase **three items from at least three of the items I posted** that surprised, interested, and/or upset/annoyed you. For each item you must **specify which post you are commenting about** and explain why it made you feel this way. To facilitate grading, you need to enumerate the items in your first post. Here is a sample post:

- 1) The article on ... was interesting because ...
- 2) The video on ... was upset me because ...
- 3) The twitter post on ... surprised me because ...

For the second posting you need to respond to one post by another fellow student. The second posting is worth 3 points. For the second posting use the following format:

- 1) I like how becauseor
- 2) I agree/disagree with because or
- 3) This relates tobecause

Here are the items:

This power point summarizes how special interests disproportionately influence public institutions: <https://entropyrider.com/resources/Presentations/corruption%20%28short%29.pdf>

An opinion piece calling attention to misplaced priorities during the AIDS epidemic (read it all): https://www.huffpost.com/entry/whitewashing-aids-history_b_4762295

This 1-minute video was censored on YouTube. It is repetitive and annoying, but think about why it was made and why YouTube deleted it:

<https://rumble.com/voz64j-brought-to-you-by-pfizer.html>

Human Experimentation: Read the article & article portions and post twice. The first posting is worth 9 points. For the first posting you need to quote or paraphrase **three items from at least three of the items I posted** that surprised, interested, and/or upset/annoyed you. For each item you must **specify which post you are commenting about** and explain why it made you feel this way. To facilitate grading, you need to enumerate the items in your first post. Here is a sample post:

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BBC documentary on how NIH experimented on foster children during the 1980's and 1990's to develop treatments for AIDS:

<https://rumble.com/vogr7a-guinea-pig-kids-bbc-documentary-fauci.html>

Bill Clinton apologizes to American victims of human experimentation. Youtube versions of this speech edit out the portion where Clinton describes how cancer patients were deliberately exposed to harmful levels of radiation.

https://twitter.com/dezzie_rezzie/status/1706296496381903019

The CDC injected inner city children in Los Angeles with an experimental measles vaccine in the 1980's. The study was suspended after another study showed higher death rates of vaccinated babies in Africa and Haiti:

<https://www.newscientist.com/article/mg15020361-000-measles-trial-broke-consent-rules/>

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Deadly consequences of unethical experimentation in Nigeria:



This article details how Pfizer experimented on these Nigerian children without providing informed consent to their parents: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1471980/>

True story: A dear friend told me that when he was deployed for the Gulf War his unit was "mandated" to get the anthrax vaccine, but the officials deploying the shots said these vaccines would NOT be recorded in their immunization record! His lieutenant smelled a rat, and forbade his unit from getting these "secret shots." This very disturbing news clip tells a similar story of a marine who was much less fortunate:



Biological and Chemical Warfare: Read the article & article portions and post twice. The first posting is worth 9 points. For the first posting you need to quote or paraphrase **three items from at least three of the items I posted** that surprised, interested, and/or upset/annoyed you. For each item you must **specify which post you are commenting about** and explain why it made you feel this way. To facilitate grading, you need to enumerate the items in your first post. Here is a sample post:

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Here are the items:

This article discusses controversial experiments carried out by the US military on American cities:

<https://www.smithsonianmag.com/smart-news/1950-us-released-bioweapon-san-francisco-180955819/>

This video on the spraying of St. Louis is very polemical its approach, but everything the narrator describes is corroborated in other news sources:



The same story as one described the video, but with less polemics:

<https://www.foxnews.com/us/armys-secret-chemical-testing-in-st-louis-neighborhoods-during-cold-war-raising-new-concerns>

The official culprit of the "anthrax letters of 2001" was Bruce Ivins, an employee at the US Army Medical Research Institute of Infectious Diseases (USAMRIID). He did this (presumably) to get more funding for his research on anthrax vaccines, but Ivins reportedly committed suicide before the investigation was closed, and some scientists [continued to question](#) whether or not Ivins ever played a role in these terrorist attacks:

<https://www.history.com/news/anthrax-attacks-terrorism-letters>

A professor at Georgetown University gives a presentation on bioterrorism & how weaponized nanotechnology can be used to modify behavior on the battlefield. **You only need to watch the portion between 33-39 minutes:**



The Great Reset:

First post (9 points): Answer the following questions after reading the articles:

1. Read the articles and describe an item that surprised, interested, pleased and/or made you upset and explain why this item made you feel this way.
2. Do you believe it is necessary for people to give up private property for the sake of sustainability? Explain why or why not.
3. In the Forbes article by Ida Auken the author refers to people living outside the city as those who “lost their way.” What do you think? Would you live inside or outside the city in this 2030 scenario? Explain your choice.

Second Post(3 points): Respond to a classmate using the suggested format for responding (Pick only one of these). This post is worth 3 points:

1. I like how because.....or
2. I agree/disagree with.....because....or
3. This relates to.....because.....

Here are the items:

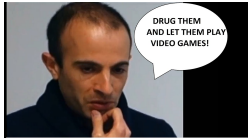
This short video of “predictions” was produced by the WEF: <https://rumble.com/vbovq3-the-great-reset-from-the-world-economic-forum.html>

This guest article in Forbes by a member of the WEF provides a fictitious first-hand account of life in 2030. Read it all: <https://www.forbes.com/sites/worldeconomicforum/2016/11/10/shopping-i-cant-really-remember-what-that-is-or-how-differently-well-live-in-2030/?sh=783e20451735>

WEF presenter discusses the brave new world of brain monitoring:



WEF advisor Yuval Harari provides a controversial solution for dealing with people who fail to thrive in the Great Reset economy. What do you think about it?



Dutch legal philosopher Eva Vlaardingerbroek provides a deeply sinister perspective on the Dutch government's forceful purchase of farmland and how this forms part of the Great Reset agenda:

<https://rumble.com/v1br9gx-bill-gates-behind-the-theft-of-dutch-farmers-land-eva-vlaardingerbroek-drop.html>