<u>Allergies:</u> Read the article & article portions and post twice. The first posting is worth 9 points. For the first posting you need to quote or paraphrase three items from at least three of the items I posted that surprised, interested, and/or upset/annoyed you. For each item you must specify which post you are commenting about and explain why it made you feel this way. To facilitate grading, you need to enumerate the items in your first post. Here is a sample post:

- 1) The article on ... was interesting because ...
- 2) The video on ... upset me because ...
- 3) The twitter post on ... surprised me because ...

For the second posting you need to respond to one post by another fellow student. The second posting is worth 3 points. For the second posting use the following format:

- 1) I like how ...... because .....or
- 2) I agree/disagree with ..... because ..... or
- 3) This relates to .....because .....

## Here are the items:

The two articles that follow present the "hygiene hypothesis," whereby children in affluent nations on average have more allergies because their environment is "too clean."

https://www.news-medical.net/health/Allergies-and-the-Hygiene-Hypothesis.aspx

https://hub.jhu.edu/2014/06/09/newborns-allergy-asthma-risk/

This passage from "The Peanut Allergy Epidemic" by Heather Fraser presents the "vaccine hypothesis," whereby the increasing number of vaccines on the US childhood schedule is playing a role in the growing number of childhood allergies. I highlighted key portions of the passage in blue (See attached pdf).

Here is a summary of the Japanese study that demonstrated a link between gelatin-containing DTAP vaccines given during infancy and a sudden epidemic of gelatin allergies in Japanese children (See attached gif).

Here is a chart from the same Japanese study. Note how nearly half the children who received the gelatin-containing DTAP had allergic reactions to gelatin (54 out of 126). This allergic response was undetected in the control group (0 out of 29). (See attached gif).